



Crumlin Integrated Primary School, 27 Mill Road, CRUMLIN, Co. Antrim, BT29 4XL

MISSION STATEMENT

Crumlin Integrated Primary School is a controlled integrated primary school, situated in the semi-rural town of Crumlin, County Antrim. The integrated school provides a learning environment where children and young people from Catholic and Protestant backgrounds, as well as those of other faiths and none, can learn with, from and about each other.

Staff at the school demonstrate a clear understanding of the different ways in which young people learn and aim to provide a rich and varied learning experience, ensuring that pupils are valued, empowered, engaged and in control of their learning experience.

Our approach follows the key principles of integrated education, creating an environment that promotes the development of socially responsible young people, who demonstrate mutual respect and a belief in equality through their actions. We operate in a safe and inclusive atmosphere, encouraging our whole school community to affect positive change and to support each other both at work and at play in a stimulating and caring environment.



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The Key Principles of Integrated Education¹

Equality

The integrated school promotes equality in sharing between and within the diverse groups that compose the school community. This occurs structurally at every level amongst pupils, staff and the board of governors, as well as culturally within the overt and hidden curricula of the school.

Faith & Values

The integrated school provides a Christian based rather than a secular approach. It aspires to create an environment where those of all faiths and none are respected, acknowledged and accepted as valued members of the school community

Parental Involvement

The support and commitment of parents is a fundamental element of Integrated Education and historically, parents have been central to the development of integrated schools.

Social Responsibility

The integrated school delivers the curriculum on an all-ability and inclusive basis to all of its pupils. It respects the uniqueness of every pupil and acknowledges his/her entitlement to personal, social, intellectual and spiritual development in the attainment of individual potential

¹ Statement of Principles – available at <https://www.nicie.org/wp-content/uploads/2012/08/Statement-of-Principles.pdf>