



**Crumlin Integrated Primary School**

**Homework Policy**

**June 2023**

## Policy Statement

At Crumlin Integrated Primary School we believe that homework can play an important role in the learning process, complementing the work done in class, instilling pupils with good habits of study which could serve them well as they progress through primary, post-primary and higher education.

### 1 Reasons for giving homework

- **Homework establishes good habits and helps to promote and develop independent working.**  
Working without the need for supervision is a goal towards which the School directs its pupils.
- **Homework reinforces classroom learning and helps keep parents informed about what is happening in class.** Additional practice in certain aspects of class work can help the learning process. It is useful for parents to be aware of what their children are doing in certain subject areas.
- **On occasion, homework can alert teachers, and parents, to possible strengths and weaknesses in children's work and capabilities.** If a child is having difficulty completing homework, the Teacher will usually recognise this; however, parents should contact the Class Teacher if they have any concerns.

### 2 Guidelines for doing homework

Homework is best done: -

- Under the supervision of a responsible person;
- In a quiet area free from distractions e.g. switch off the television;
- On a flat surface e.g. table or desk;
- At a regular time each day, preferably soon after dismissal from School.
- Homework should be the child's work: whilst parents may offer advice and support, the end product should be the work of the pupil.
- Some homework may be completed using a computer and class teachers will advise when this is appropriate.

### 3 General Information

- Homework at our school will focus on reading, spelling/phonics and mental maths each week. Parents will be given information on class learning intentions and provided with advice on additional learning opportunities and class challenges that will support learning.
- Up to and including Year 6, pupils must use pencil for written aspects of homework. At the discretion of Teachers, pupils in Year 7 may use pen. Pupils using pens should use erasable pens such as a pilot Frixion.
- Pupils will be given tasks, which are within their capabilities. This means that there may be differences in the level of homework for different pupils in a class.
- Pupils who receive additional support in School [e.g. from the Special Needs Teacher, or an external support agency] may be given additional tasks. In such cases, there will be consultation and agreement between the Class Teacher and the other teacher[s] about what tasks should be completed at home, so that there is no unnecessary burden on those pupils.
- Occasionally, the amount of homework given to pupils may be reduced. Teachers will inform parents of any changes on the Class Dojo app. Other than on these occasions, it can be assumed that pupils will have homework during the week.
- If a pupil is unable to complete a homework assignment for a valid reason, it is the responsibility of the parent to advise the Class Teacher via Class Dojo.

### 4 Role of Parents

- Parents have a role to play in encouraging their children to develop the homework habit. The establishment of the habit at an early age will benefit children when they move into secondary education and beyond.
- Parents have a responsibility to provide suitable conditions to enable their children to complete homework satisfactorily.
- If a parent has concerns about a child's homework over a period of time, these concerns should be expressed to the Class Teacher via Class Dojo or by a telephone conversation if appropriate



# Homework Policy

## Year 1

**Recommended Time 15 minutes**

<b>Weekly Parent Homework Letter</b>	<p>Year 1 pupils will have a variety of activities in Literacy, Numeracy, PDMU, World Around Us and PE.</p> <p>Foundation Stage activities can often include a practical aspect and parents will receive guidance from class teachers in relation to these activities.</p>
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## Year 2

**Recommended Time 15 - 20 minutes**

<b>Familiar Reading</b>	Monday, Tuesday, Wednesday & Thursday
<b>Phonics/mental maths activities</b>	Monday/Wednesday

## Year 3

**Recommended Time 20 minutes**

<b>Reading</b>	Monday, Tuesday, Wednesday & Thursday
<b>Mental maths</b>	Monday/Wednesday
<b>Word recognition</b>	Tuesday/Thursday

## Year 4

**Recommended Time 25 minutes**

<b>Familiar Reading / Reading</b>	Monday, Tuesday, Wednesday & Thursday
<b>Spelling / Number Facts</b>	Monday, Tuesday, Wednesday, Thursday

**Year 5****Recommended Time 30 minutes**

<b>Familiar Reading / Reading</b>	Monday, Tuesday, Wednesday & Thursday
<b>Spelling / Number Facts</b>	Monday, Tuesday, Wednesday & Thursday

**Year 6\*****Recommended Time 30 mins**

<b>Familiar Reading / Reading</b>	Monday, Tuesday, Wednesday & Thursday
<b>Spelling / Number Facts</b>	Monday, Tuesday, Wednesday & Thursday

**Year 7\*****Recommended Time 30 mins**

<b>Familiar Reading / Reading</b>	Monday, Tuesday, Wednesday & Thursday
<b>Spelling / Number Facts</b>	Monday, Tuesday, Wednesday & Thursday

\*Pupils who are engaged in preparation for Transfer Tests in Years 6 & 7 will have additional written homework to support their learning.

Reviewed June 2023